



Character Values in Relation to the Sea Story Novel by Leila S. Chudori to Learning in High School

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Abstract: The novel Laut Bercerita by Leila S. Chudori introduces various applied in high school learning. This study aims to identify these values and explore the implications of their application in learning Indonesian high school. This study uses a qualitative approach with content analysis techniques to identify the values of character education in the novel Laut Bercerita. The results of the study show that there are several character education values contained in this novel, including honesty, justice, friendship, simplicity, courage, and responsibility. The implications of these values for learning Indonesian in high school are improving language skills, understanding cultural values, and forming positive and constructive student character. This study also provides practical recommendations on how to integrate character education values into Indonesian language learning in senior high schools. The Novel Laut Bercerita by Leila S. Chudori has many character education values that are relevant to be applied in learning Indonesian in high school. Integrating these values into learning can help improve language skills, understand cultural values, and shape positive student character studies that wish to develop Indonesian language learning based on character education.

Keywords: the value of character, storytelling marine novels, indonesian language learning in high school.

▪ INTRODUCTION

Learning personality or character is one important aspect in the world of learning, where a good personality is the main aspect in forming positive character. This novel has many personality learning values that are important to instill in the younger generation.

The novel Sea Tells is a literary work. This novel tells about the life of the Tanaka extended family, a family of Japanese descent who lived in Indonesia before and after the G30S/PKI incident. In this novel, Leila S. Chudori describes the complexity of Indonesian social and political life at that time, which was influenced by various factors such as ethnic, religious and national differences, as well as historical events that occurred. Apart from that, this novel also raises the values of character education which can be used as an example for readers, especially high school students. Next, the data was analyzed using Roland Barthes' semiotic analysis technique to identify hidden meanings in the novel text and how these meanings are related to learning in high school.

▪ METHOD

In qualitative research, it is used to control, classify and obtain patterns from information extracted from the novel Laut Menceritakan by Leila S. Chudor. The information captured is in the form of words, phrases or paragraphs related to the personality learning values contained in the novel. (Kusnoto, 2020). Not only that, the information is analyzed using Roland Barthes' semiotic analysis method to identify hidden meanings in novel readings and how these meanings are related to high school education.

▪ RESULT AND DISCUSSION

The novel Laut Bercerita by Leila S. Chudori offers a variety of character education values that can be used as learning material in schools. Some of the character education values contained in this novel include honesty, responsibility, empathy, solidarity and courage.

First, the value of honesty is reflected in the character Utari who always tries to be honest. This can be seen when he admits his mistakes and tries to correct them. Second, the value of responsibility is reflected in the character Rohana. Third, the value of empathy is reflected in the character Siska who always understands and feels other people's feelings. Fourth, the value of solidarity is reflected in the relationships that exist between the characters.

In learning, the values of character education can be implemented through reading and discussing the novel Laut Bercerita. Reading this novel can help students understand and internalize the character education values contained in it. In addition, discussion and reflection on these values can help students develop positive and responsible attitudes in everyday life.

There are several personality learning values found in the novel Laut Menceritakan, namely, social concern. In the novel Laut Menceritakan, the main characters are shown as people who are concerned about the social problems that exist around them. They take part in social actions and fight to protect justice and human rights.

This can be used as an example for high school students to become a generation that cares about the immediate area and is able to take positive action to improve the situation. Next, there is independence in the main character in the novel Laut Menceritakan which is also shown as an independent being. They have the courage to make decisions and act according to their beliefs. This can be used as an example for high school students to increase their independence and believe in their own abilities.

Apart from that, there is cooperation in the novel Laut Bercerita, the main characters are also shown working together in fighting for the same goal. They help and support each other in facing problems. This can be used as an example for high school students to learn to work together and build good cooperation with other people. And finally, there is integrity in the main character in the novel Laut Bercerita, who is shown as a person who has high integrity.

They act in accordance with the values they hold without considering personal or group interests. This can be used as an example for high school students to build high integrity and foster honesty in their every action. In the discussion, the character education values found in the novel. This can help educators to teach within the scope of character education through reading and analyzing literary works in a more structured and effective manner.

▪ CONCLUSION

Based on the research results, it has been tested that the novel Laut Menceritakan by Leila S. Chudori has personality learning values that can be used as educational material. These values include honesty, justice, cooperation, responsibility, creativity and curiosity. The use of the novel Bagi Telling in Indonesian language education in high school can help increase students' understanding of the meaning of personality learning as well as enrich their reading experience, and improve students' skills in mastering and analyzing literary works. Therefore, it is hoped that personality learning based on literary

works such as the novel Laut Menceritakan can continue to be developed and integrated into the high school education curriculum. so that it can help shape good character in the next generation.

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